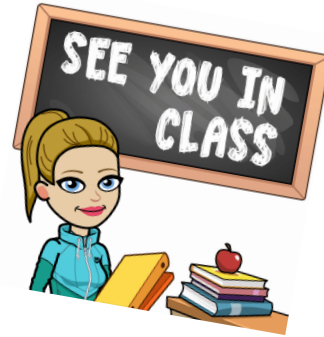


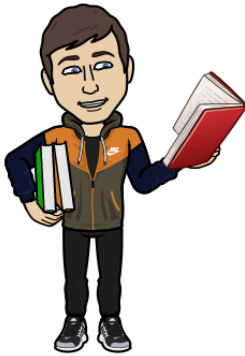
5th Grade Summer School Week One Work Packet



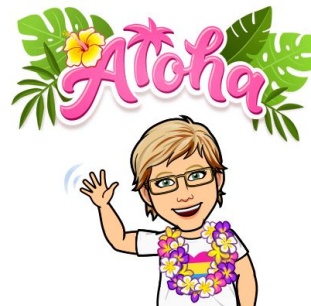
Ms. Turner



Ms. Debban



**Mr. Tackman
Bates**



Mrs.

Week 1 To Do List

- A schedule is created for you to help organize your work; however, you are welcome to complete the assignments whenever it works best for you and your family!

Date	Assignments-Check off when complete!
Monday, June 15	<ul style="list-style-type: none"><input type="checkbox"/> Pre-test with your teacher<input type="checkbox"/> Watch video on multiplication<input type="checkbox"/> Review strategies from powerpoint<input type="checkbox"/> Practice your 6 facts-assignment
Tuesday, June 16	<ul style="list-style-type: none"><input type="checkbox"/> Review your strategies for multiplication<input type="checkbox"/> Find someone at home to play the 6 facts squares game (or call your teacher to play!) you can find dice online or in an old game board
Wednesday, June 17	<ul style="list-style-type: none"><input type="checkbox"/> Reading pre-test part 1<input type="checkbox"/> Get to know you-Main idea and details paragraph<input type="checkbox"/> Read (or listen on seesaw) chapters 1-3 of Lawn Boy<input type="checkbox"/> Vocabulary practice

Thursday, June 18	<input type="checkbox"/> Reading pre-test part 2 <input type="checkbox"/> Questions from Lawn Boy book
Art ANY DAY	<input type="checkbox"/> Watch the video to learn how to make a flexangle <input type="checkbox"/> Create your own flexangle
Science ANY DAY	*No science this week

	1	2	3	4	5	6	7	8	9	A	B	C	D	E	F	10
1	1	2	3	4	5	6	7	8	9	A	B	C	D	E	F	10
2	2	4	6	8	A	C	E	10	12	14	16	18	1A	1C	1E	20
3	3	6	9	C	F	12	15	18	1B	1F	21	24	27	2A	2D	30
4	4	8	C	10	14	18	1C	20	24	28	2C	30	34	38	3C	40
5	5	A	F	14	18	22	23	28	2D	32	37	3C	41	46	4A	50
6	6	C	12	16	20	24	30	36	3C	42	48	4C	54	5A	60	
7	7	E	15	1C	23	2A	32	38	3F	46	4D	54	58	62	68	70
8	8	10	18	20	28	30	38	40	48	50	58	60	68	70	78	80
9	9	12	18	24	2D	36	3F	48	52	5A	63	6C	75	7E	87	90
A	A	14	18	28	32	3C	44	50	5A	66	6F	78	83	8C	96	A0
B	B	16	21	2C	37	42	4D	58	63	6E	7B	84	8F	9A	A5	B0
C	C	18	24	30	3C	48	54	60	6C	78	84	90	9C	A8	B4	C0
D	D	1A	27	34	43	4E	58	68	75	82	8F	9C	A8	B6	C3	D0
E	E	1C	2A	38	46	54	62	70	78	8C	9A	AB	BA	CB	D2	E0
F	F	1E	2D	3C	4B	5A	68	78	87	96	A5	B4	C3	D2	E3	F0
10	10	20	30	40	50	60	70	80	90	A0	B0	C0	D0	E0	F0	100

[x]

What is
multiplication?

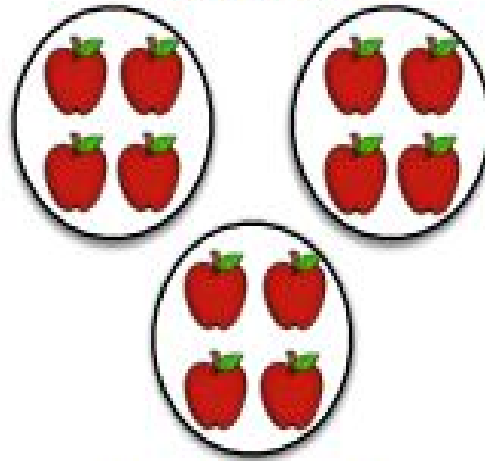
[https://www.youtube.com/
watch?v=hORFON5TOPE](https://www.youtube.com/watch?v=hORFON5TOPE)

Multiplication Strategies

Repeated Addition

$$4+4+4=12$$

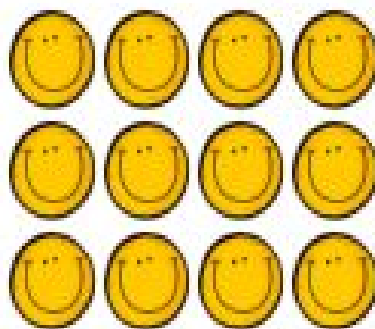
Equal Groups



3 equal groups of 4

$$3 \times 4 = 12$$

Array



3 rows of 4

Number Line



3 "hops" of 4

Practice your strategies

Name: _____

Date: ____ / ____ / ____

Visual Multiplication

Repeated Addition _____	Equal Groups ____ equal groups of ____
Array ____ rows of ____	Number Line ←————→ ____ "hops" of ____ Accuracy: _____% Independence: _____%

Practice your strategies

Name: _____

Date: ____ / ____ / ____

Visual Multiplication

Repeated Addition _____	Equal Groups ____ equal groups of ____
Array ____ rows of ____	Number Line ←————→ ____ "hops" of ____ Accuracy: _____% Independence: _____%

Multiplication Facts-6's

Name: _____

Date: ____ / ____ / ____

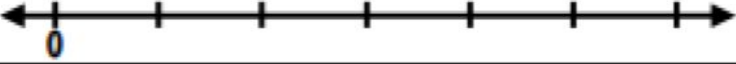
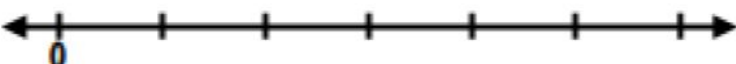
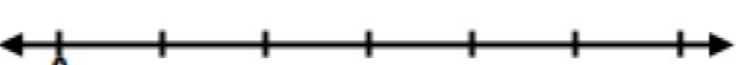
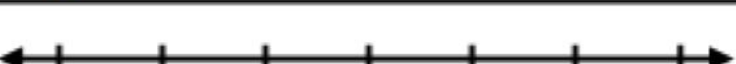

Accuracy: ____%

Independence: ____%

Multiply by 6

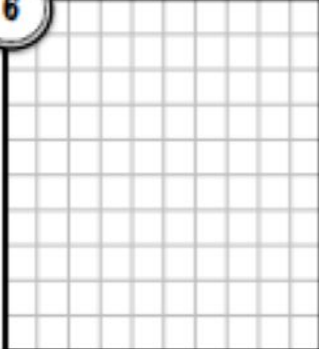
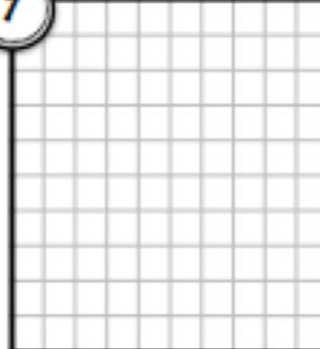

Number Line

Directions: Use the number line to solve each multiplication problem.

1		$6 \times 6 = \underline{\quad}$
2		$6 \times 7 = \underline{\quad}$
3		$6 \times 5 = \underline{\quad}$
4		$6 \times 9 = \underline{\quad}$
5		$6 \times 2 = \underline{\quad}$

Array

Directions: Use the grid to draw an array of each multiplication problem.

6		7		8	
$6 \times 2 = \underline{\quad}$		$6 \times 8 = \underline{\quad}$		$6 \times 3 = \underline{\quad}$	

Day 2: Practice your facts with a game!

SQUARES GAME

multiplication x6

72	18	30	12	36	42	18	54	60	48
24	60	48	36	60	12	54	72	36	12
66	30	54	72	48	30	60	18	66	24
42	60	24	66	54	18	66	36	66	42
12	66	42	72	12	54	30	60	12	72
24	48	72	54	30	42	36	60	30	48
72	42	12	66	36	66	24	72	36	18
36	18	48	24	60	18	66	12	60	42
42	54	12	48	30	54	24	72	48	30
24	18	36	54	24	72	30	18	42	48

Instructions:

When it's your turn, roll two dice. Add the numbers on them together to find their sum. To find the product, multiply the sum by 6. Find the product on the game board and draw one line connecting two of its corners. Take turns. When you draw a line to close a square, you win it! Write your initials inside the square. The winner of the game is the player with the most squares. Good luck!


What is the main idea? What are details?

MAIN IDEA

What is the text mostly about?

MAIN IDEA:

PIZZA!



DETAILS:

- detail 1
- detail 2
- detail 3

How do I find the main idea?

- ★ Look at the title and headings!
- ★ Look at the pictures!
- ★ Look for words used more than once!
- ★ Reread the first and last sentence!

Example-Main idea and details about Ms. Debban!

Topic

My name is Ms. Debban.



Main Idea #1

I have been teaching 10 years.



Main Idea #2

I live with my fiance, two boys, and two stepdaughters.



Main Idea #3

I love being outdoors in my spare time and my favorite food is pizza!



Summary (put your main idea and details together)

My name is Ms. Debban. I have been teaching 10 years. I live with my fiance, two boys, and two stepdaughters. I love being outdoors in my spare

Now you try! Tell me a little about yourself!

Topic

My name is _____.



Main Idea #1



Main Idea #2

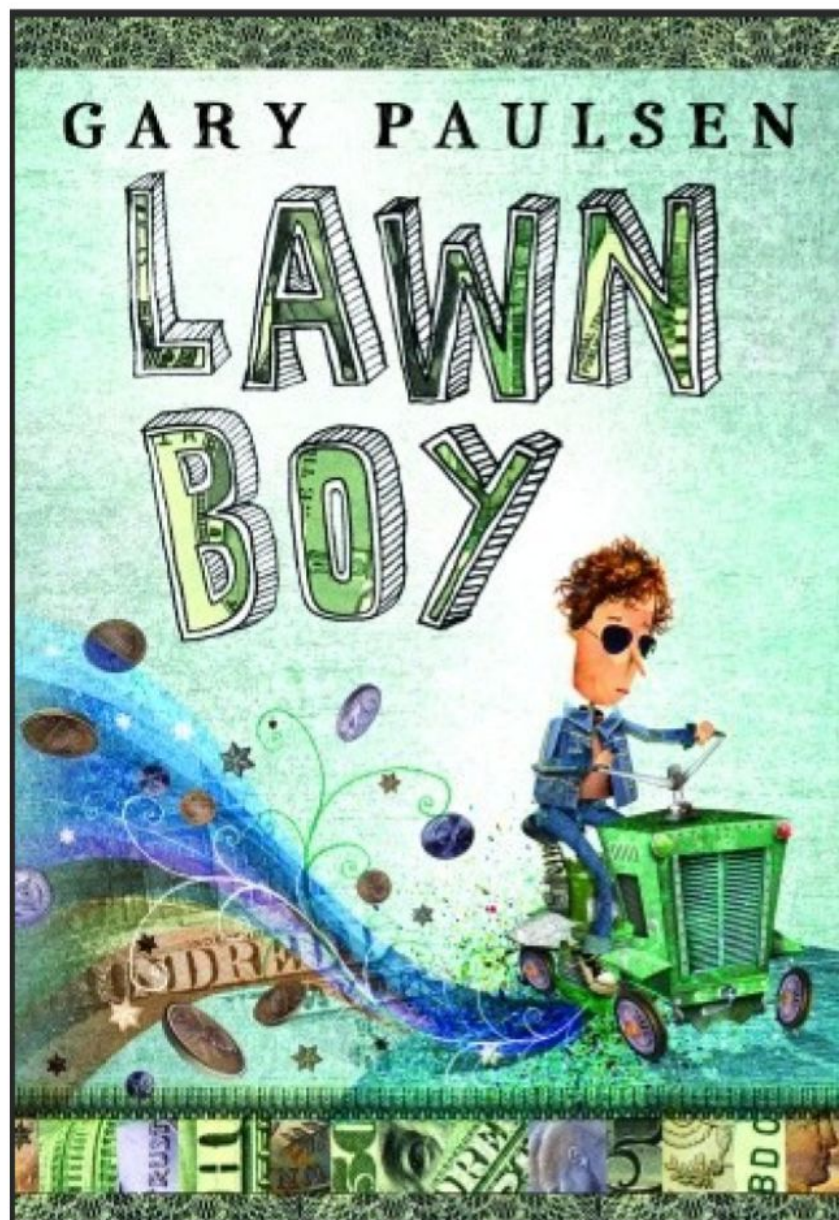


Main Idea #3



Summary (put your main idea and details together)

Read chapters 1-3 of our book
for the summer, Lawn Boy, by
Gary Paulsen!



Vocabulary Study

Foreword - Chapter 3

Match Up

Match the words in the left column to their definitions in the right column.

- | | |
|----------------|-----------------------------------|
| gingerly • | • power to move an object |
| oriented • | • having too much work to do |
| leverage • | • interested in something |
| deafening • | • rules set by an authority |
| overextended • | • done in a careful, cautious way |
| regulations • | • very loud |

Fill in the Blank

Complete each sentence by filling in the blanks with the provided vocabulary.

gingerly oriented leverage deafening overextended regulations

1. The loud, rhythmic sounds of the rock concert were _____.
2. In the tug of war, David dug his heels into the ground for _____ while pulling at the rope.
3. There were many building _____ for the construction crew to follow.
4. Kate _____ turned the pages of the fragile old book.
5. Toby found himself _____ after taking on a second job.
6. Because I'm computer _____, I think I'll take a programming course.

Have you ever felt *overextended*? Describe your experience.

**A Little
Extra!**

Day 2-Lawn Boy Novel

Focus: Main Idea and Details

Name: _____

Date: _____

Chapter Summary

Foreword - Chapter 3

#1: MAIN IDEA

1. If you were to give a title to this section of the book, what would it be?

2. What happens in these chapters? #2: DETAILS

3. What is your favorite part of this section of the book?

4. What new words did you learn in these chapters?

5. Draw a picture of something you think represents these chapters.